

No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without written permission from the IB.

Additionally, the license tied with this product prohibits commercial use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, is not permitted and is subject to the IB's prior written consent via a license. More information on how to request a license can be obtained from <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite de l'IB.

De plus, la licence associée à ce produit interdit toute utilisation commerciale de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, n'est pas autorisée et est soumise au consentement écrit préalable de l'IB par l'intermédiaire d'une licence. Pour plus d'informations sur la procédure à suivre pour demander une licence, rendez-vous à l'adresse suivante : <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin que medie la autorización escrita del IB.

Además, la licencia vinculada a este producto prohíbe el uso con fines comerciales de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales— no está permitido y estará sujeto al otorgamiento previo de una licencia escrita por parte del IB. En este enlace encontrará más información sobre cómo solicitar una licencia: <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

**Geography**  
**Higher level and standard level**  
**Paper 1 – resource booklet**

Friday 6 November 2020 (afternoon)

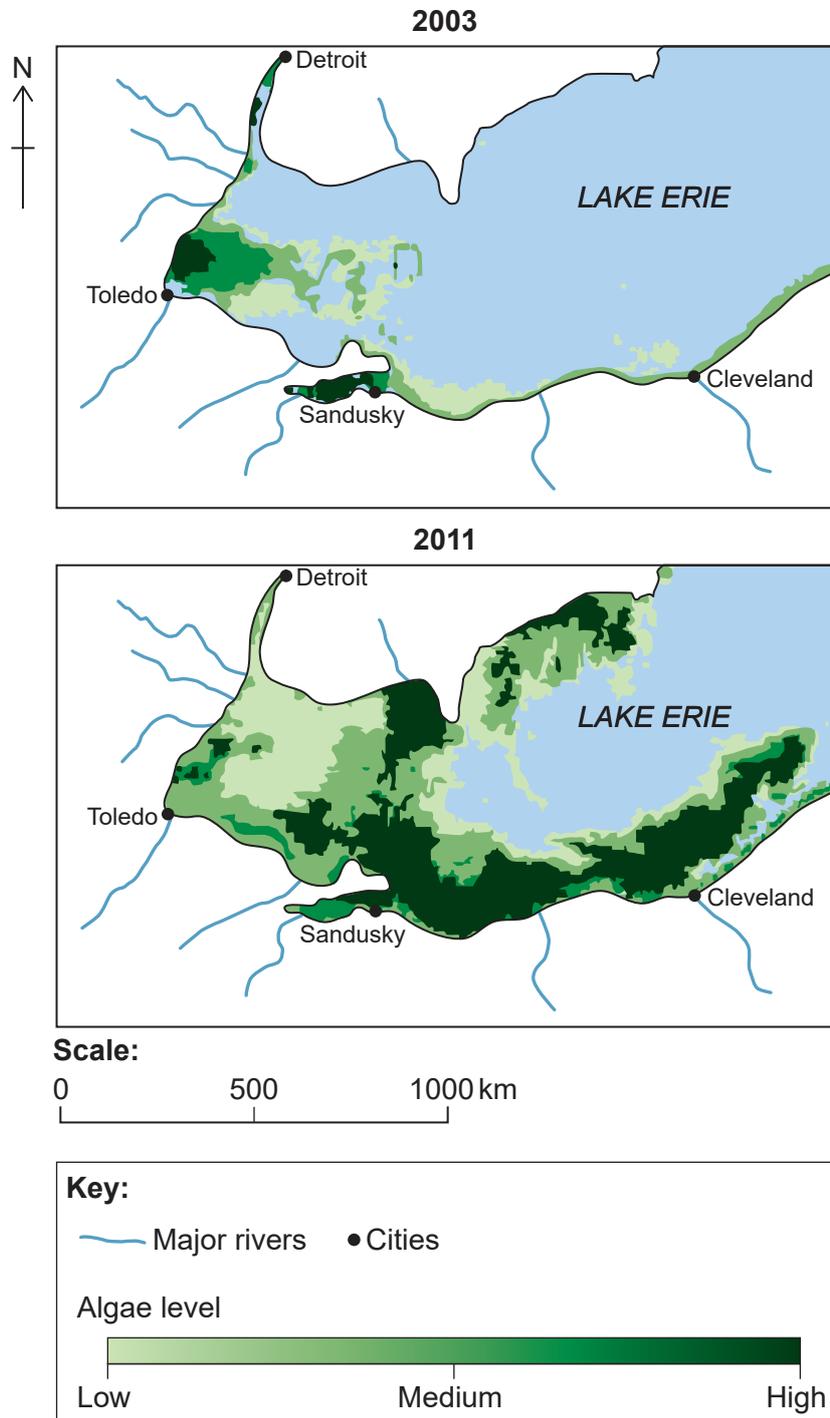
---

**Instructions to candidates**

- Do not open this booklet until instructed to do so.
- This booklet accompanies paper 1.

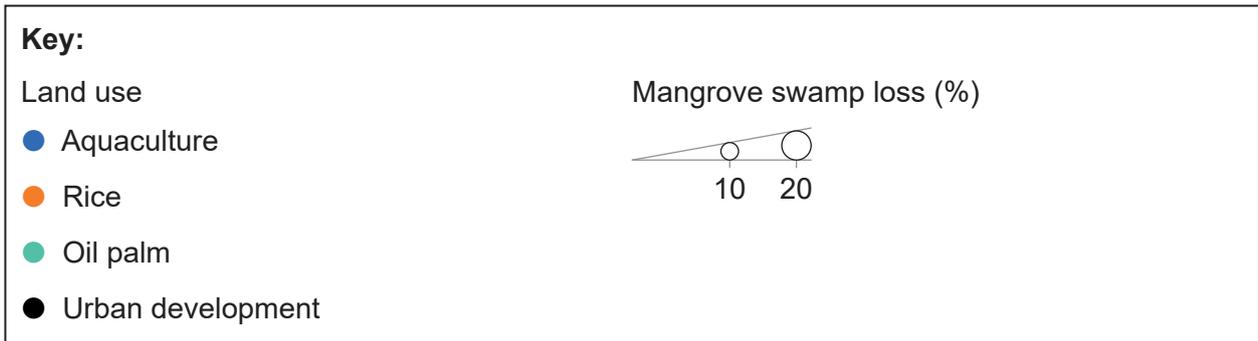
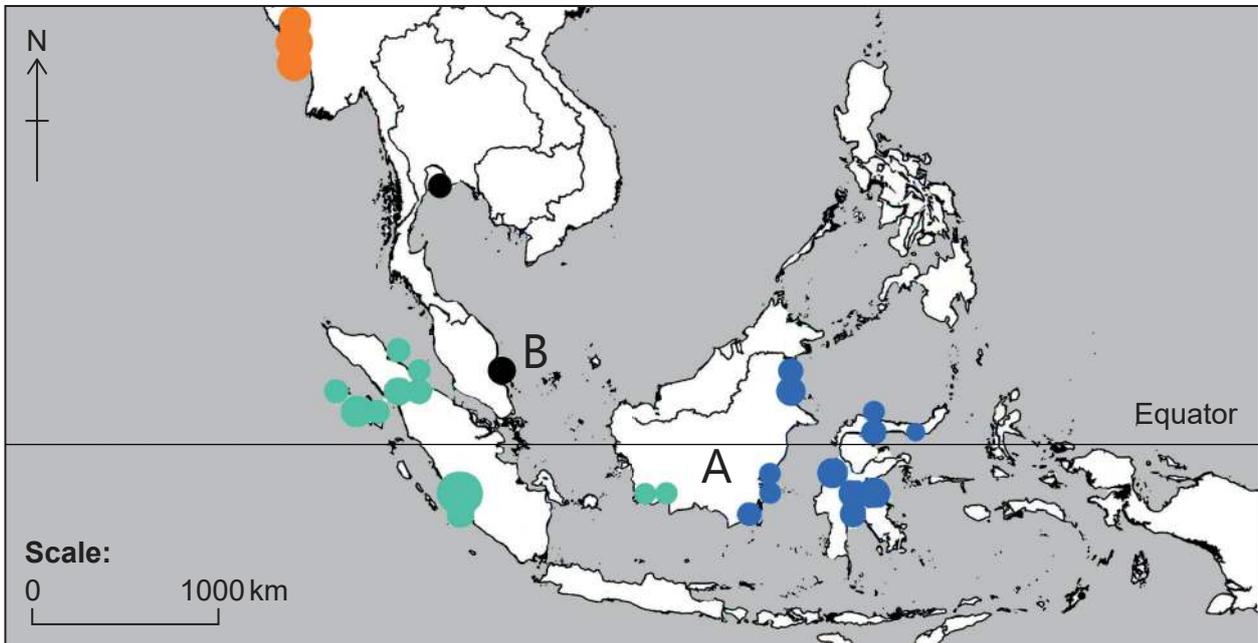
**Option A — Freshwater**

1. The maps show the growth of algae in a freshwater lake where eutrophication is occurring. Algae growth is caused by high levels of nutrients.



**Option B — Oceans and coastal margins**

3. The map shows land use changes that led to the loss of mangrove swamps in selected Southeast Asian countries in 2012.



Turn over

### Option D — Geophysical hazards

- 7. The map shows Snæfellsjökull in Iceland. The scale of the map is 1:100 000 and the contour interval is 20 metres.



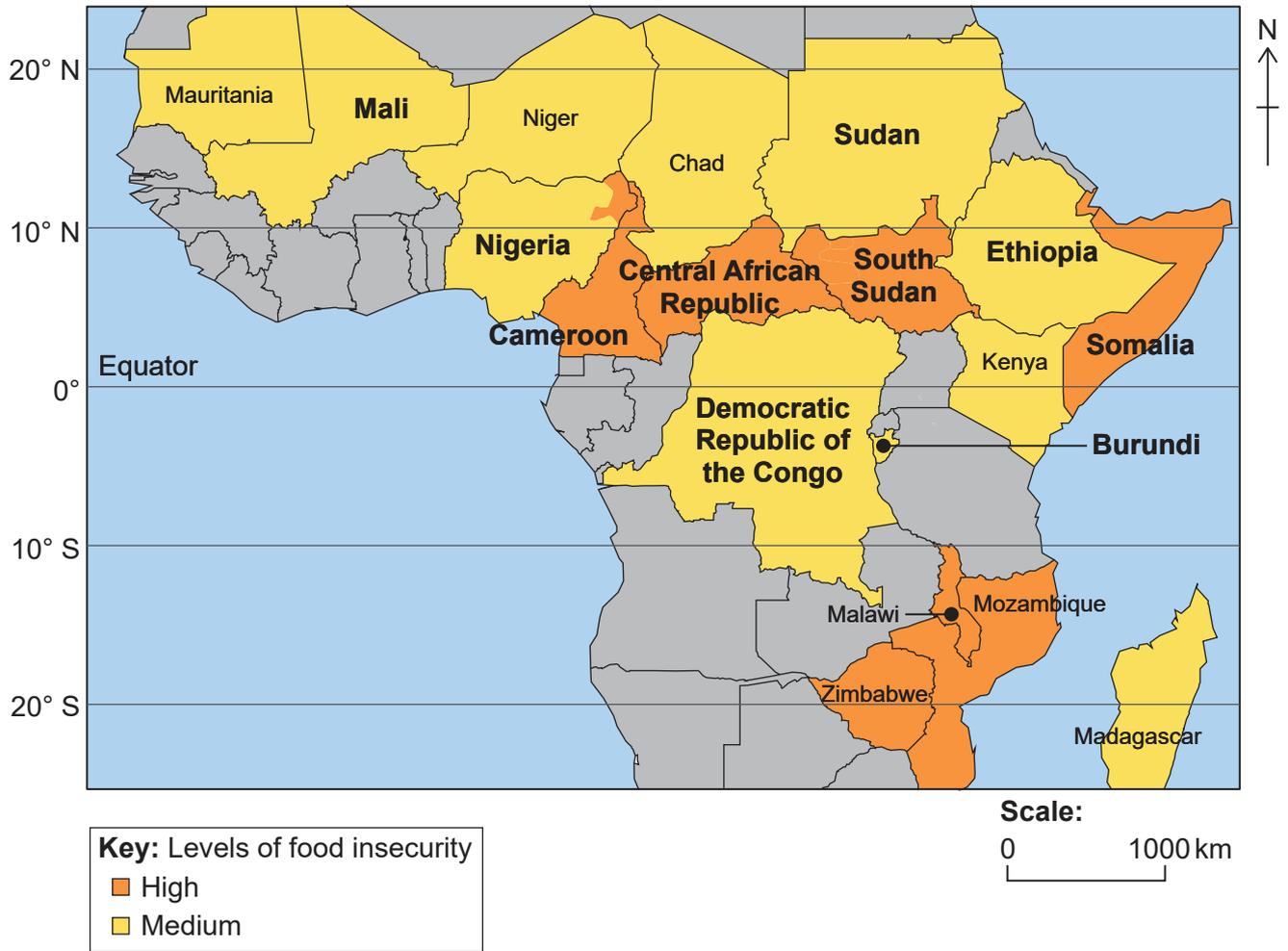


**Key:**

-  Information
-  Camp site
-  Airfield
-  Bridle path
-  Foot path, marked
-  Foot path, unmarked
-  Town or village
-  Main road
-  Secondary road
-  Track
-  Nature reserve
-  Natural monument
-  National park
-  Glacier (*jökull*)
-  Block lava
-  Crater

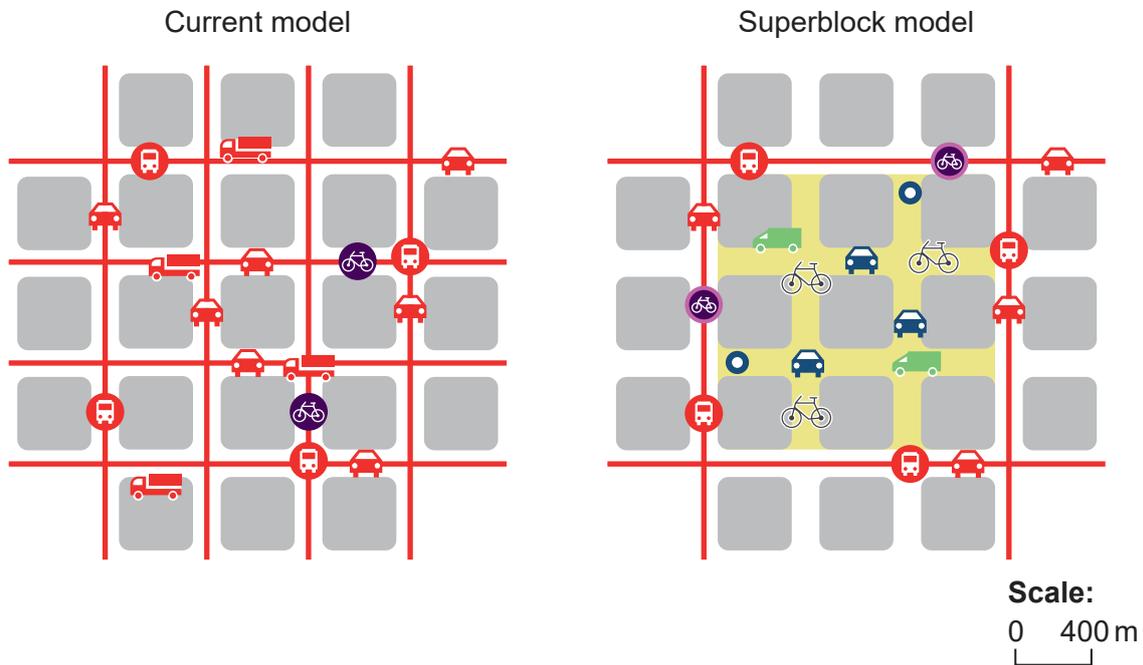
**Option F — Food and health**

11. The map shows selected African countries suffering from severe food insecurity in 2017.



### Option G — Urban environments

13. The diagram shows a planned model of a superblock, part of an initiative to create sustainable smart cities.



**Key:**

Public transport network	Heavy goods vehicles
Main bicycle network (bike lane)	Urban and emergency services
Bicycle network (no bike lane)	Access control
Free passage of bicycles	Roads
Private vehicle passing	Pedestrian priority routes
Residents' vehicles	Current housing area (100 people)

**References:**

**Option A** NOAA.

**Option B** Drivers of mangrove loss in Southeast Asia, Daniel R. Richards, Daniel A. Friess, *Proceedings of the National Academy of Sciences* Jan 2016, 113 (2) 344–349; DOI: 10.1073/pnas.1510272113.

**Option D** Based on data from National Land Survey of Iceland.

**Option F** Courtesy Africa Center for Strategic Studies.

**Option G** Superblock Model diagram, Barcelona Urban Ecology Agency.